



Student/Teacher Assessment Guide
Twelfth Grade
LISTENING SKILLS

NAME: _____
Discussion Topic: _____
DATE: _____

Listening Standard + 50 40 30 20 10 Score
Above & Beyond

12.3.1 Listening	Group Discussion		I spoke loud enough for everyone to hear		I could be heard yet I spoke quietly		I was too quiet for some to hear		I could not be heard	
12.3.1 Listening	Group Discussion		I was understandable		I was a little hard to understand		I was hard to understand		I couldn't be understood	
12.3.1 Listening	Group Discussion		I looked at others and made eye contact when discussing information		I looked at others most of the time during the discussion		I hardly looked at others during the discussion		I never looked at others during the discussion	
12.3.1 Listening	Group Discussion		My responses related to and expanded the ideas being discussed		My responses related to the topic being discussed		My responses were confusing or off topic		I did not respond during the discussion	
12.3.1 Listening	Group Discussion		I asked a question that had not been asked before		I asked a question that was like someone else's question		I asked a question that had already been asked		I never did ask a question during the discussion	
12.3.1 Listening	Group Discussion		I listened respectfully and clearly answered questions from others		I listened respectfully and clearly answered most questions		I was respectful but my answers were confusing		I didn't answer any questions during the discussion	
12.3.1 Listening	Group Discussion		My comments lead the discussion in a respectful way		Some of my comments helped lead the discussion		None of my comments lead the discussion		I did not comment, or I totally dominated the discussion	

LISTENING Total

12.3.1 By the end of the twelfth grade, students will participate in student directed discussions by eliciting questions and responses.

LISTENING AVERAGE
(Divide by 7)